





The
KNOLL
1949



PUBLISHED BY

THE SENIOR CLASS

STATE TEACHERS COLLEGE
LOWELL, MASSACHUSETTS

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DEDICATION

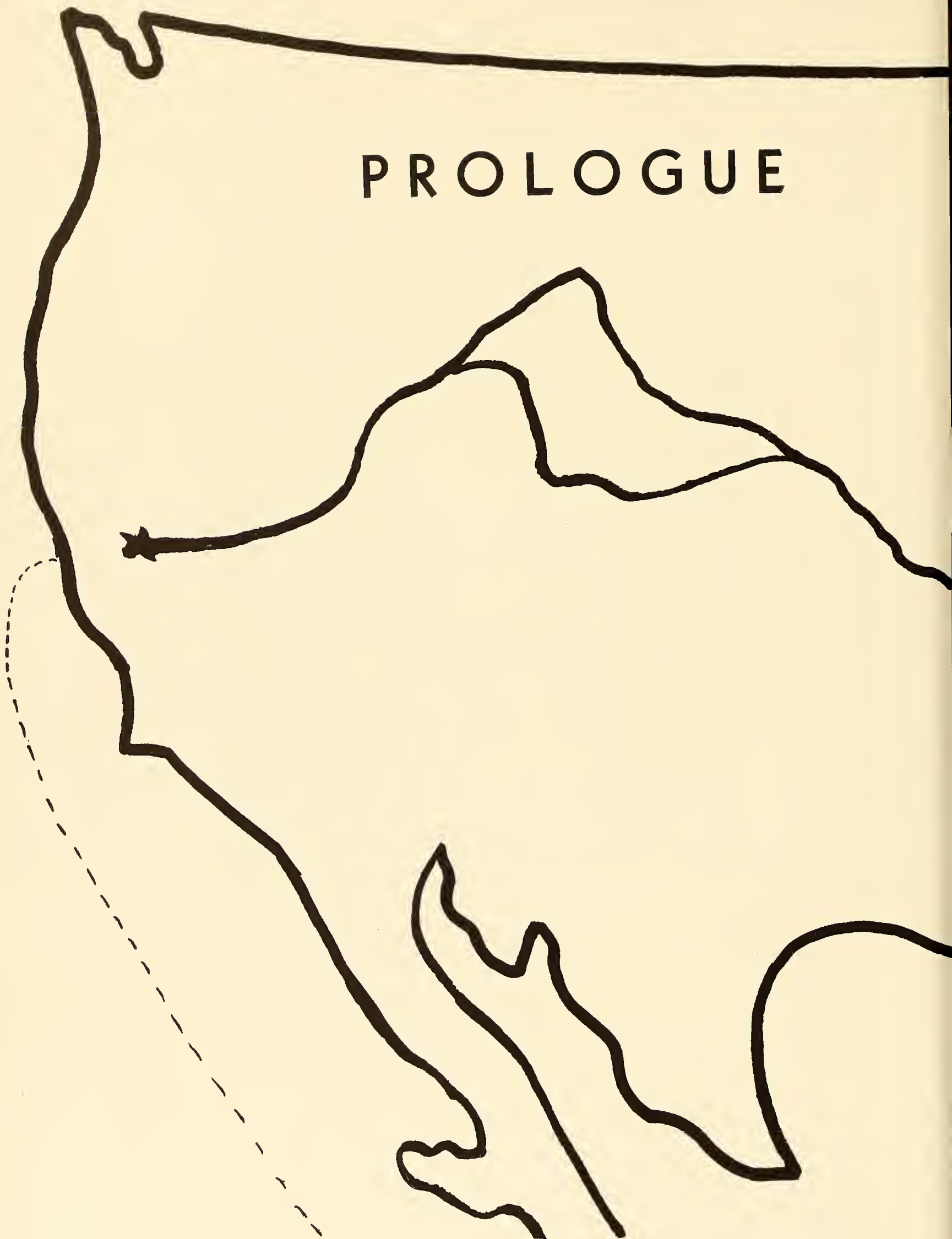
To you, Miss O'Rourke, our advisor, we tender our sincere gratitude for your helpful and sympathetic guidance in the years now closing. There is not a single person in our class but has been made constantly to feel that in you she had an accessible friend and advisor whose interest in her highest welfare was deep and vital. We thank you for your care and for the interest you have taken in our happiness. May you ever be able to look with feelings of heartfelt satisfaction upon our results achieved through your efforts for our advancement, and we hope that your memory of us may be as pleasant as ours shall be of you.

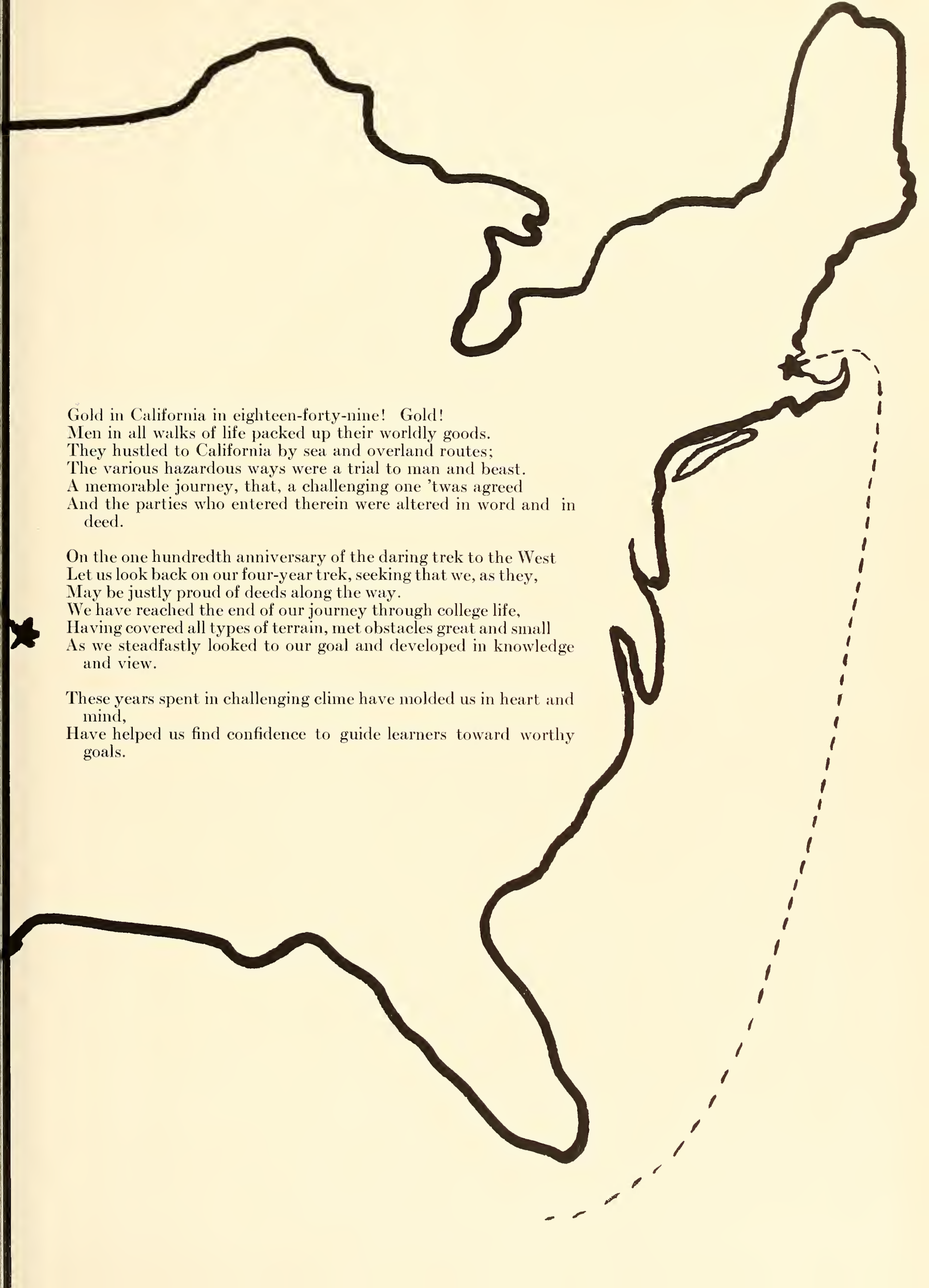
In our grateful appreciation, we dedicate the KNOLL of 1949 to you, Miss O'Rourke.



MARY A. O'ROURKE

PROLOGUE



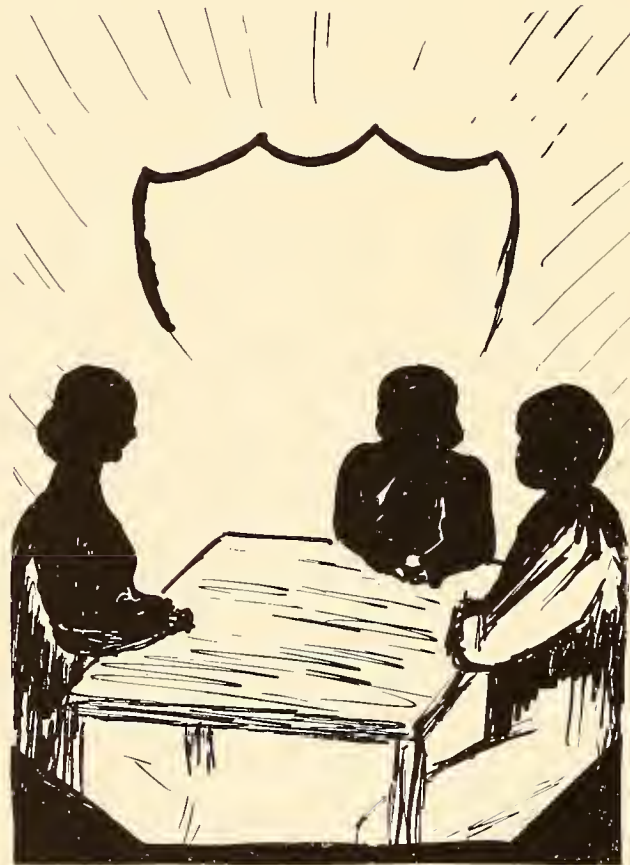


Gold in California in eighteen-forty-nine! Gold!
Men in all walks of life packed up their worldly goods.
They hustled to California by sea and overland routes;
The various hazardous ways were a trial to man and beast.
A memorable journey, that, a challenging one 'twas agreed
And the parties who entered therein were altered in word and in deed.

On the one hundredth anniversary of the daring trek to the West
Let us look back on our four-year trek, seeking that we, as they,
May be justly proud of deeds along the way.
We have reached the end of our journey through college life,
Having covered all types of terrain, met obstacles great and small
As we steadfastly looked to our goal and developed in knowledge and view.

These years spent in challenging clime have molded us in heart and mind,
Have helped us find confidence to guide learners toward worthy goals.

ADMINISTRATION



VIGILANCE COMMITTEE

Many personalities gathered together for any length of time require leadership and guidance in the part they must play toward the social betterment of all. Just as a college needs adequate administration to make it an effective unified whole, so in its initial days did the city of San Francisco, hub of gold-rush activities, require a strong administration to prevent it from disintegration. The abnormal growth of population caused disorder and unrestraint to mount, and a lack of laws resulted in the need for socially-responsible citizens to take matters into their own hands by organizing the Vigilantes, who, although not legally delegated to do so, administered justice in a suitable manner. Popular approval of their functions made this committee more effective; and in due time, having accomplished what they had intended, they dissolved. Guided by this precedent, this city, under legal authority, became a marvel along industrial and social lines.

Our college needs no Vigilance Committee, for the responsibility of democratic administration lies in the hands of our competent President, Dean and faculty, and Student Council. The students of the college work for what is best for all, lending their cooperative support to the undertakings of the school. Just as the city of San Francisco advanced through cooperation and public spirit, so has our college made admirable gains through the unified action of the Student Council under duly appointed administrative officers.



President's Message

The Class of 1949 has made a very important place for itself in the history of our college and I am happy to extend congratulations and my very best wishes to you as you approach the close of your career at Lowell Teachers College.

As teachers, you will share the responsibilities of the home and the church in training the citizens of tomorrow.

May you always remain loyal in your work to the traditions and achievements of our great predecessors, the men and women who throughout the years have inspired their pupils with a deep and abiding belief in God, and in the necessity for morality, high thinking and service to the community, the state and the nation.

May success and happiness be yours in the years to come.

JAMES DUGAN, *President*



Dean's Message

You and I have been studying together this last semester of your undergraduate years some of the problems facing man in his relationship to man. We have read and talked about the inevitability of change; of cultural lag due to change; of the Fair Employment Practice Commission; of social welfare problems; of adopting the Universal Declaration of Human Rights; and of the National Conference of Christians and Jews. These and many other matters are but samples of the unprecedented progress made in human relationships.

As teachers, you are charged with the responsibility of seeing that education also makes a greater contribution to the improvement of living. And as teachers you must help to build, with the community into which you are going, those sound relations which make social action possible.

MARGUERITE GOURVILLE, *Dean*



OUR FACULTY

A TRIBUTE TO FLORENCE A. KIRBY

In the fall of 1948, Miss Kirby retired from Lowell Teachers College as Professor of English and Speech.

It was in 1926 when Miss Kirby first came to Lowell Teachers College. Previous to this time she had been a teacher in Holden, Massachusetts, and Caldwell, New Jersey, and a supervisor in Orange, Connecticut; she had served as principal and training-school teacher at the Lexington Avenue School in Lowell.

Under Miss Kirby's guidance we received excellent training which we appreciate; we thank her for the stimulating example which she embodied in her teaching. We cannot repay her, but we know that each one of us will be a center for greater influences for good for having spent many happy hours in her classes.

We hope Miss Kirby will find enjoyment in her retirement and that she holds many fond memories of Lowell Teachers College.





TRAINING SCHOOL FACULTY

A TRIBUTE TO JOHN E. BARR

Prior to his retirement, Mr. John E. Barr held the position of principal at the Washington School, Lowell, Massachusetts, for thirty-nine years. Before coming to this school, Mr. Barr had a varied teaching experience, including work in a one-room school in Maine and the Lowell High School.

Mr. Barr attended the two-year course at Lowell Normal School and graduated with the class of 1897. He received his B.S.E. degree at Bates College where he also served as assistant in the English department.

Mr. Barr was devoted to his teaching and enjoyed every minute of it. Our association with him was confined to a brief period of time, but, regrettably short as it was, it was long enough to teach us to regard him with respect as a scholar, a gentleman, and a teacher. Under Mr. Barr's direction the training-school children received an education which was equipment for life.

May prosperity and happiness attend you, Mr. Barr, in the years to come.





Faculty

JAMES DUGAN	<i>President</i>
MARGUERITE GOURVILLE	<i>Dean, History, Sociology</i>
HERMAN BRASE	<i>Psychology, Education</i>
CHARLES O. DALRYMPLE	<i>Mathematics, Physical Science</i>
MARIE M. GEARAN	<i>Director of Training, Education</i>
DEMERRITE A. HISCOE	<i>Art, History</i>
CHRISTINE M. KANE	<i>English</i>
EDWARD T. KNOWLES	<i>Geography, Visual Aids</i>
ELIZABETH A. NEILSON	<i>Health, Physical Education</i>
MARY A. O'ROURKE.	<i>Unitary Teaching, Language Arts</i>
MABEL E. TURNER	<i>Natural Science</i>
CYRUS D. THOMPSON	<i>Director of Music Department, Music</i>
MABEL WILSON	<i>Music</i>
IRENE K. MACDONALD	<i>Library</i>
ALFRED SUMNER	<i>Geography, Visual Aids</i>
ARTHUR TIFFANY	<i>English</i>

Schools of Observation and Practice

CROSS STREET AND GREEN SCHOOLS—GRADES I-VI

MARTIN CONNORS	<i>Principal</i>
ELIZABETH C. COFFEY	<i>Grade VI</i>
EMMA M. GRAHAM	<i>Grade IV</i>
MARY CLAIRE HAYES	<i>Grade V</i>
CHARLOTTE O. LOWE	<i>Grade III</i>
FRANCES C. MORIARTY	<i>Grade II</i>
ESSIE E. ROCHE	<i>Grade I</i>

WASHINGTON SCHOOL—GRADES I-IV

HENRY T. MCGOWAN	<i>Principal</i>
VIVIAN BURNS	<i>Grade I</i>
GEORGIANNA KEITH	<i>Grade II</i>
BERNICE McCANN	<i>Grade III</i>
CATHERINE O'CONNOR	<i>Grade IV</i>
ALMA T. WARD	<i>Grade I</i>

MUSIC SUPERVISORS

ISOBEL GREGORY	<i>High School</i>
MARY WALLACE	<i>Elementary and Junior High School</i>

ADMINISTRATION

KATHLEEN BYRT	<i>Principal Clerk</i>
BEATRICE MEAGHER	<i>Senior Clerk</i>



SENIOR CLASS



THE TRAIL-BLAZERS

The lure of gold was so strong in 1849, that in one year six thousand men were in the gold-fields and had sent out six-million-dollars worth of the precious metal. Many attempted the trip for adventure as much as gold. They experienced adventure in making the trip either by the Panama route or the overland route. Those who set out first had little knowledge of the trials and the necessary tools and accouterments. It was the vision ahead that gave them the courage to go on, and in many instances spirits needed to be revived. In the main, the hardy pioneers strived to ease the burden of the other travelers; if provisions had to be discarded they were usually placed where those following could find them easily and word was constantly sent back to forewarn travelers of difficulties—testimonies of their generosity.

We forty-niners of a later century began our adventure, our four-year journey, with a definite goal toward which to strive. Our class looked to a degree and an opportunity to use our knowledge in the field of education, and this vision spurred us on. We persevered in our studies and abolished distractions that were not conducive to progress in this chosen field. We hope that we have engendered an attitude of sharing through contacts with our followers and that they will profit by our experience.



Senior Class Officers

<i>President</i>	.	.	.	.	Mary Corby
<i>Vice President</i>	.				Patricia Paquin
<i>Secretary</i>	.	.	.	.	Helen Cremen
<i>Treasurer</i>	.	.	.	.	Valerie Mauss

Senior Message

We, the prospectors of '49, have reached the end of our journey here at Lowell. In a few years we shall be all but forgotten as a class in the school; but to those who will still be here, those who face a one, two, or three-year search for gold, may we leave a few thoughts.

Our faculty have led us with patience and with kindness during our four years. They will listen to your problems, no matter how small or how large. They will work faithfully and diligently to help you discover solutions to these problems. Interest in the student body as exhibited by our faculty at Lowell is rare indeed!

Our college is similar to a large family. Each has his unique duty to perform. We pride ourselves on this fact. It is your responsibility to keep it this way. It is your responsibility to pass this spirit on to new classes as they enter. It is your responsibility to carry it with you as you go about your work and play throughout the day. You may think this assignment is large, but it is this spirit of oneness that is Lowell Teachers College.

In a family, when one sets about to accomplish something, the whole family bands together for the purpose of accomplishing that one task. We feel that this attitude prevails at Lowell Teachers College. We, The Seniors, like to feel that we have done our small part in the four years we have been here to carry on and deepen the spirit of family togetherness.

We wish there were something tangible we could leave which would equal what our college has done for us, but we will have to rely on the words "Thank you" to express what is in our hearts at this time.

Your guidance, faculty members, has equipped us to face the problems of today's world. As a result of education under your guidance, we leave Lowell with a feeling of confidence. May you ever be proud of the class of '49.

To our college mates, the underclassmen, we say to you in closing, participate in all activities—cherish every moment, every hour, for your four years pass all too quickly.



MILDRED ADAMS

Lowell

Like a page from *Vogue*, Millie's impeccable appearance, combined with her serene manner made her a welcome addition to our group. A conscientious worker, she has contributed much to our class. With such attributes, success is sure to come her way.



MARY LOUISE BROGAN

Lowell

More often than not called by her last name, Mary is possessed with the "luck of the Irish." Unhurried and unworried she walks the ways of life. Her twinkling blue eyes and effervescent manner are known throughout the school.



BARBARA CONWAY

North Billerica

Barbara's outstanding quality is sincerity. Her views are unique, her expression of them is always original. Her quiet and unassuming ways have not kept us from knowing a pleasant classmate.

MARY SHIRLEY CORBY

Lowell

"Corb" possesses a sparkling personality and a strong character. Dependable leadership has made her outstanding in our class. Gaiety and sobriety intermingled reveal a delightful person.



HELEN MARIE CREMEN

Medford

Beneath her unruffled manner, we find a quick thinker in Helen. Dependability is her forte. She is industrious and conscientious in everything she undertakes and yet is quick to see the humorous side of life.



ANN MARIE DALEY

Lowell

Gentle, demure, soft-voiced, and kind-hearted, such is Ann Marie, the lamb in our midst. Yet, at times she discards this mantle of quietness to become a lively spirit of gaiety and fun.





PATRICIA ANN ELLIMAN

Dracut

Pat possesses a buoyant spirit and a friendly air. A clear thinker, she is well read in the classics and also modern novels. Her jovial good humor makes her pleasant company.



VIRGINIA MAE GRADY

Lowell

Ginny and cheerfulness are synonymous. Straightforwardness and enthusiasm qualify her as a conscientious leader and a steadfast friend. Her athletic ability will always be admired and remembered by all.



JANE GROSS

Tewksbury

Any class would be the poorer without Janie's generous and friendly nature. Her calm and sweet disposition has gained her many friends. The door of her Green Hornet is open to all and she is ever ready to oblige.

RUTH TERESE HAYES

Cambridge

Ruth's gentle unobtrusiveness hides her powers of thought. Her calm demeanor belies an excitable disposition. A cordial girl, she travels among her friends with a quiet charm.



BARBARA KNOX HILL

Andover

Barbara has a sparkling wit and an active mind. As she sways to the rhythm of a dance, her twinkling eyes and impish smile indicate her high-spirited nature. Her dextrous fingers should bring her success, as they have brought us enjoyment.



RUTH SHIRLEY INNES

Andover

Ruth has many diverse interests. Besides her mastery of several musical instruments, she maintains a high scholastic standing and takes an active part in outdoor sports. A competent leader, she is adept in written and verbal expression.





MARY ELIZABETH KEENAN

Milford

Affability and optimism mark Mary as their own. She is happy, good humored, and likeable. Her vibrant, rich voice peals out in solos and adds distinction to our class. A witty personality underlies a calm disposition.



LENA LEITER

Wilmington

Our alliteratively named Lena is an even-tempered, interesting and likeable person. She is a fine student and has an efficiency which is cloaked by a quiet demeanor. A little tinge of reserve edges her quick smile.



JULIE MACK

Lowell

Julie has been gifted with a buoyant spirit, a friendly air and a poised manner. Her apt power of repartee, and her sophisticated ways reveal to us a delightful person. She is neatness personified.

VALERIE FRANCES MAUSS

Lowell

Val is a loyal friend. Her rhythmic grace, expressive blue eyes, and attractive appearance are a few characteristics which make her outstanding. She is an excellent student and possesses an understanding attitude far beyond her years.



MARION RITA MELLO

Lowell

Our Marion has a listening ear and a willing hand for all. Her many friends respect her dependability and quiet humor. An amateur photographer outside of school, Marion is an able student and industrious committee worker in school.



JACQUELINE ALICE NICKLES

Lowell

Jackie's strong will and air of efficiency establish her as an industrious worker. Her charm lies in the individualistic way in which she helps to cope with class problems. The striking blonde of the class, she often surprises us with her refreshing humor.





JEANNE MARIE NOYES

North Billerica

Pensive at times, light hearted more often, these traits give you a picture of Jeanne's charm. Her original skits have provided many moments of enjoyment. Jeanne's wit finds its way through her sparkling conversation.



CLAIRE ELAINE O'LEARY

Methuen

The epitome of reliability, Claire is direct, industrious and an efficient worker. Ever ready with a smile, she is never too busy to help. Gay, lithe, and sophisticated, she will always hold a place in our memories.



PATRICIA CASTLES PAQUIN

Lawrence

Pat is a perfectionist, always striving for the higher goals. Her earnest manner belies a subtle humor. Her sparkling personality and ready wit have been a source of pleasure to her classmates.

JEAN NATALIE RIERDAN

Woburn

Lively humor and firm determination combine in Jean's personality. Ingenious and startling ideas hold sway when Jean is present. Her versatility is admired and her vivaciousness envied.



MARY GLORIA ROBITAILLE

Bedford

Mary always has a cordial greeting and bright smile. Her gentle manner and optimistic nature make her a favorite. She is outstanding for her charming ways and quiet efficiency.



FLORENCE SAVAS

Lowell

An ardent fan and lover of the best in music, her singing ability has shown us that she is definitely talented. Florence is a congenial companion and a good conversationalist.





JAMES SAVAS

Lowell

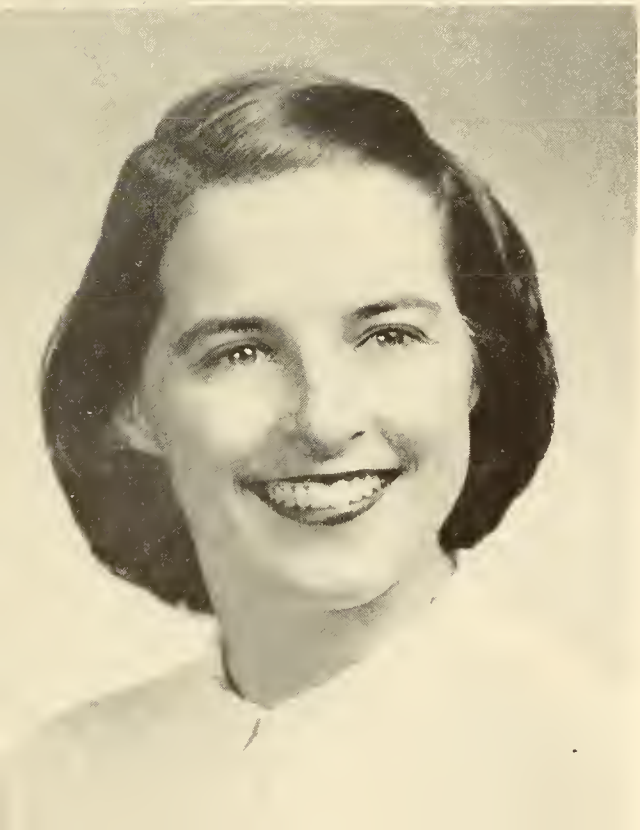
Poise, humor and reliability make Jimmy an asset to our class. The one man in our midst, he has proven his skill as a song leader and an able director. His musical ability should bring to him laurels of success.



DOROTHY MARIE SCALORA

Lawrence

Dorothy displays good judgment in all her endeavors. Sincerity, thoughtfulness, consideration, and courtesy are some of the riches of her character. She possesses a keen intellect and beguiling personality which attract many friends.



MARY ALICE SLATTERY

Lowell

With Mary conversing, we forget the passage of time. Her petite stature and her endless gaiety make her a twinkling member of our class. Beneath this joyous nature we find a dependable and enthusiastic worker.

ANNA LOUISE VALLERA

Dracut

Flashing brown eyes and a keen mind behind them reveal Anna, who possesses a dynamic personality. She is a "good mixer" although she displays an individuality in word and thought. Her merry humor finds its way through her sparkling conversation.



ETHEL VLAHAKIS

Lowell

Ethel's efficiency has been a source of strength to her class. She is jovial, yet is ever ready to meet any unforeseen emergency. Her artistic flair and thoughtfulness endear her to all who know her.



JOYCE MILDRED WEBSTER

Blackstone

Sweetness, cheerfulness and sympathetic understanding mark Joyce as a pleasant friend. Among her many and varied interests are poetry and fashions. Her altruistic nature is admired by all.





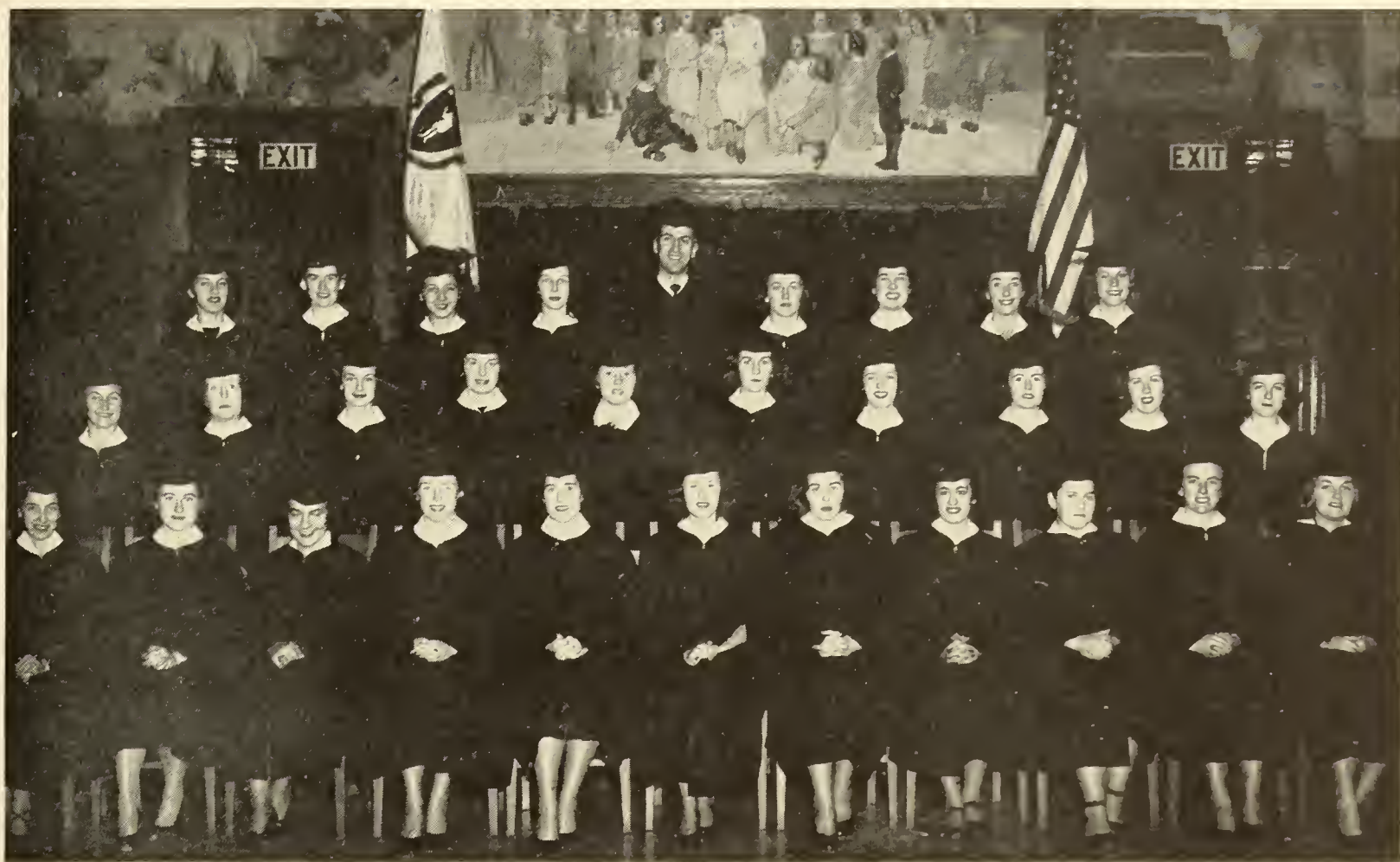
MIRIAM THERESA WHOLEY

Dracut

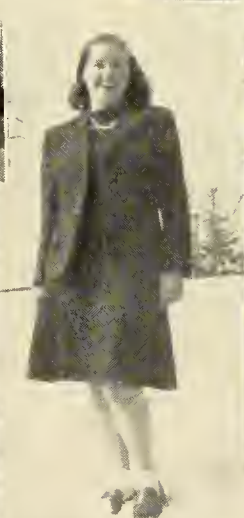
Mim is personable, persuasive, popular. What would we do without her capable leadership and diplomatic way! The combination of good sportsmanship and an agile mind result in a striking personality.

EX - LIBRIS

Mildred Adams
Frances Berg
Rosamond Cronin
Lorraine Dancause
Barbara Higton
Marion MacAnanny
Margaret McDermott
Louise McQuade
Ruth McPhee Merrill
Ann Muller
Phyllis O'Hearn
Margaret Palmer Judge
Wanda Plachna
Billitta Porter
Mary Powers Justice
Margaret Scanlon
Elinor Shannon



CLASS OF 1949





THE OTHER CLASSES



THE FOLLOWERS

It is indeed true that we profit by the experience and mistakes of others, else man would not have attained the cultural level which he now has. Those who in 1849 traversed this country in the wake of the trail-blazers were more fortunate than their vanguard. Not only did these "forty-niners" gain a preview of the trip to be undertaken from news circulation at the starting point, but also at almost every leg of the journey letters were strategically placed and trails were marked to warn those who followed of dangers ahead, such as dangerous rapids, undrinkable water, or desert land. Because of this preparation for the difficult spots and the utilization of the best method to cope with the obstacles, many instances of considerable discomfort were removed and the trip was less hazardous.

The classes following the present-day '49ers, the members of the class of 1949 at Lowell Teachers College, will have some problems already solved and will fall into patterns of behaviour and comfortable grooves initiated by their predecessors. They will have had the opportunity to learn effectively the means of coping with situations and to skirt successfully pitfalls. However, much is left for them to accomplish and the journey remains challenging, but we trust that we have set an example which will be of service to them.



Junior Class

OFFICERS

<i>President</i>	Joan Brunelle
<i>Vice President</i>	Alphonse Tatarunis
<i>Secretary</i>	Barbara Farrar
<i>Treasurer</i>	Patricia O'Loughlin

Friendly, cooperative, enthusiastic, and filled with new ideas are our Juniors at Lowell.

We have no fears of leaving our place in college to those students. They have displayed their attributes freely throughout their three years here. At parties, dances, and in all sports the Junior Class

was always in evidence. Constantly helpful, they have left an indelible mark upon the college.

One half of this class has already experienced practice-school training. The other half will leave next year to go through this phase of our college life. This training will fully equip these students to assume senior status in the school and become true leaders of the college.

As you step into your senior year, as you arrive as the class of 1950 of Lowell Teachers College, we wish you good luck—not only next year as Seniors, but throughout your lives.



Sophomore Class

The Sophomore Class is one of the most active groups here at Lowell. When we render this praise, we are speaking of our "little sister" class whose members seem to be capable of accomplishing whatever they set about doing.

You would be apt to find one of our "little sisters" or "brothers" busy at numerous tasks in the college. They meet any problem with such a flurry of excitement and intensity that they will not be forgotten soon.

We will never forget "Santa" or any other of the characters we met at their "big sister" parties, nor will we forget

OFFICERS

<i>President</i>	.	.	.	Barbara Walsh
<i>Vice President</i>	.	.	.	Margaret Murphy
<i>Secretary</i>	.	.	.	Theresa Regan
<i>Treasurer</i>	.	.	.	Jacqueline Curran

the many friendships we have found in our "little sister" class. Whenever thoughts of college come to our minds, thoughts of this class will be uppermost.

May you, our sister class, find what you are seeking. We will never forget you or your friendliness.



Freshman Class

OFFICERS

<i>President</i>	William Welsch
<i>Vice President</i>	Mary Gorman
<i>Secretary</i>	Ruth Coleman
<i>Treasurer</i>	Lorraine Hurley

Just starting out on the long road of college life at Lowell Teachers College, is the Freshman Class, large in numbers, powerful in spirit, and great in talent. This class has a long way to go but is off to an excellent beginning.

Their mark was felt early in the year; they proved themselves capable in every

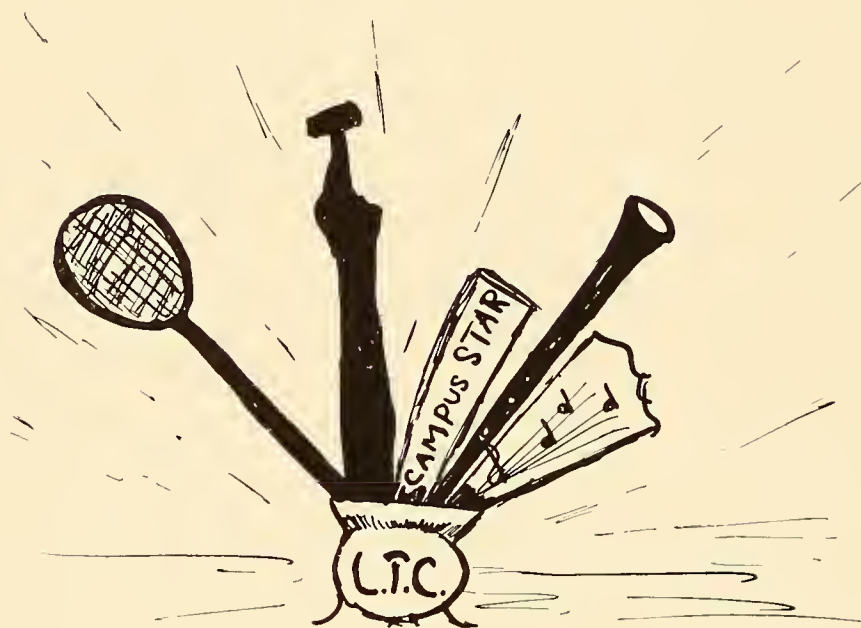
way of assuming the responsibility thrust upon all newcomers at Lowell. We will all agree that their circus was a social highlight of the year. And, of course, we must not forget that one-sixth of the class is composed of men who are very talented, vocally and instrumentally!

The first year at college sometimes seems the hardest, yet it is filled with fun always remembered in later years. This is the year new friendships are made, sometimes to last throughout life.

We, as seniors, tell you to cherish every moment, every incident, and every friend. These will return to you later in life as your dearest memories.



ORGANIZATIONS



SMOOTHING THE WAY

An organization is any organized whole, having a definite structure and composed of various members, each of whom is essential to the perfection of the whole. The members of an organization are linked together by a common interest.

When we look back on California in 1849 and especially San Francisco, we find not only gold digging in full swing but other equally strong occupations. Realizing the great need of the inhabitants for even the bare essentials for existence, a merchant class arose which catered to all and expanded to great proportions in a short time. Many engaged in agricultural pursuits, herding, and farming, which proved helpful to the populace. Naturally, business and professional men were in demand, and many people enrolled to swell these ranks. These groups were interdependent and tended to make the whole society more effective.

Upon close observation, we find that our college in 1949 is made up of numerous groups or organizations. The student council, the athletic board, the newspaper staff, the lecture fund committee, the yearbook staff, the library staff, and the various clubs operate efficiently and are organized by students sharing a common interest. Just as the early 49'ers depended upon their organizations to enable them to live harmoniously, we depend upon our organizations in the school to facilitate the smoothest and most complete functioning of the college.



Knoll Staff

<i>Editor-in-Chief</i>	Dorothy Scalora
<i>Assistant Editor</i>	Ruth Hayes
<i>Business Manager</i>	Jacqueline Nickles
<i>Assistant Business Manager</i>	Valerie Mauss
<i>Literary Editor</i>	Ruth Innes
<i>Assistant Literary Editors</i>	{ Lena Leiter
	{ Anna Vallera
	{ Miriam Wholey
<i>Art Editor</i>	Patricia Elliman
<i>Assistant Art Editor</i>	Ethel Vlahakis
<i>Photography Editor</i>	Barbara Hill
<i>Assistant Photography Editor</i>	Claire O'Leary
<i>Music Editor</i>	Florence Savas
<i>Sports Editor</i>	Jane Gross
<i>Advisor</i>	Mary A. O'Rourke



School and Society League

The School and Society League of 1948-49 completed a year of active service and distinctive accomplishment. Every student at college is a member of the league. The executive council is composed of officers elected from the entire student body, including representatives from each class, the Athletic Association, and the Music Department.

Plans for the college year, student problems, social functions, and original ideas of the students are the topics of discussion at the council meetings. Whenever necessary, open forums are conducted by the council officers and opinions and suggestions are offered by the students themselves.

OFFICERS

<i>President</i>	Miriam Wholey
<i>Vice President</i>	Ruth Innes
<i>Secretary</i>	Mary Slattery
<i>Treasurer</i>	Louis Tata

All the members of the council direct their energies toward the aim of increasing in the individual student a greater sense of responsibility and of pride in the college.

The council, under the capable guidance of Miss Marguerite Gourville, faculty advisor, has worked energetically to further the high standards and the best interests of Lowell Teachers College.



Athletic Association

OFFICERS

<i>President</i>	Virginia Grady
<i>Vice President</i>	Eleanor Duggan
<i>Secretary</i>	Dorothy Scalora
<i>Treasurer</i>	Jean Rierdan

Sportsmanship and friendliness are the two qualities represented by the Blue and Gold of our Athletic Association. All students are members of the A.A. They entrust the establishment of rules and regulations to the executive board and to Miss Elizabeth Neilson, faculty advisor.

The board supervises all sports activities at the college. The indoor season of

1948-49 was marked by keen intramural competition, particularly in basketball, badminton and tennisqu coast. The interests of the outdoor season are centered around hockey, softball, tennis, riding, and archery.

Alumnae Day finds former students back at the college for a day of fun and frolic. Parties, dances, and various seasonal sports complete an extensive program.

The annual A.A. Banquet, held in May, is usually the apex of the entire sports season. Individual awards are presented to students who actively participated in sports throughout the year.



Campus Star

The Campus Star embarked upon its third year of publication with an excess of literary ambition and journalistic energy. "Night and Day" could well be its theme song; just as pleasing the student population is its main endeavor.

The college paper was organized in 1946 and since that time has produced several editions each year. Under the capable guidance of Miss Christine Kane, faculty advisor, and the adept leadership of the staff, the *Campus Star* is now firmly established as the voice of student opinion and a representative product of Lowell Teachers College.

The Star's 1948-49 staff may be con-

Editor-in-Chief

Linda Marinel

Advisory Board

Ruth Hayes

Barbara Knight

Ruth Merrill

Patricia O'Loughlin

gratulated, for its efforts have contributed a definite step in the successful journey of the *Campus Star* through the years. We were very proud to learn that our newspaper received third-place honors in the State Teachers College Publications during the Eastern States Conference held in New York City.



Library and Lecture Fund

THE LIBRARY FUND

The library at Lowell Teachers College strives to satisfy the recreational and informative needs of the student body. Our librarian, Miss Irene McDonald, encourages students to learn to open for themselves doors to ever broader horizons in literature.

In order to maintain a library that functions to meet the needs of the students, a cooperative system was organized during our sophomore year. A student from each class was elected to assist Miss McDonald in such duties as filing,

typing, cataloging, and circulation duties.

THE LECTURE FUND

This year the lecture fund, under the supervision of Mr. Cyrus Thompson, Music Director, has provided an opportunity for the student body, through a series of concerts, to develop a deeper appreciation and love for fine music.

This concert series is supplemented by other lectures of current interest in order to offer a well-rounded program for the year.



MUSIC DEPARTMENT



THE WAY BY PANAMA

In 1849 there were two much-traveled routes to the gold-fields of California, the overland route and the way by the Panama Canal. The latter was the usual and easier way to travel if one's assets lay in available finances. However, in following either route, the pioneers were confronted with many challenges—tests of physical strength and mental stamina—which they met admirably well.

We 49'ers of the twentieth century had two routes from which to choose in order to reach our destination. If our assets lay in the field of music, we pursued the music course as the more suitable to travel. The course in preparation and the actual teaching of music offered challenges which were met and surmounted.

The trials of these early pioneers were extreme tests of character, and it was with uplifted hearts that these travelers sailed between the Golden Gates. One hundred years later, we 49'ers have found the school course a challenge in perseverance and ability, but with uplifted spirits we view the college diploma and the promise lying ahead.



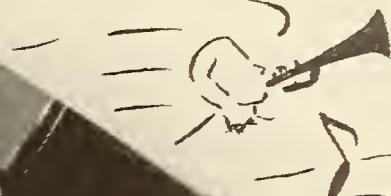
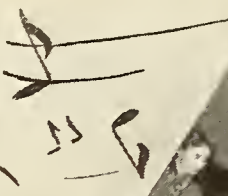
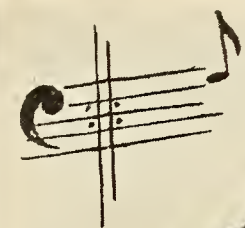
Music Department

The music department of State Teachers College at Lowell stresses broad and inclusive preparation for successful teaching and supervision. Cultural courses and practice teaching combine with numerous opportunities to perform before an audience in order to develop skill as a teacher and as a performer.

The freshman and sophomore years are concerned primarily with academic studies but include such music courses as melodic diction, music appreciation, and acoustics. The junior and senior years provide a diversified program with intensified musical training and techniques of teaching, the emphasis being on actual

teaching experiences in music. Our training program takes us from the first grade into junior high school and on into senior high school. Concurrent with these courses, are the weekly recitals and instrumental classes throughout our entire four years.

The climax of our musical studies is reached in May of our senior year when each senior music student, performing in his respective major, is presented to the public in a formal recital. This recital is the last of a number of experiences as performers and as prospective music teachers to enable us to take part in music activities in the school and in the community.







ELEMENTARY



THE ROUTE ACROSS THE PLAINS

Those pioneers who attempted the journey for gold and adventure across the plains usually had assets in cattle and farm equipment rather than in money. This route attracted many hardy pioneers and they ultimately arrived at the same destination as those who went by sea. In following this overland route, the traveler, after leaving Salt Lake City, had to cross the waterless wasteland for days and nights, enter the Humboldt Sink with its great deserts and accompanying choking dust, fierce sun, disease and scant feeding grounds, surmount the Sierra Nevada Mountains before the first heavy snowfall, and emerge finally into the gold fields in an impoverished condition. He who arrived in California was a different person from the one who had started from the East.

Just as many pioneers followed the overland route and ultimately arrived at the same goal as those who went by sea, so some of our pioneers followed the elementary course of study. Their course, lasting as long as that of the music students ended in the same destination—a bachelor of science degree with a challenging future ahead.

We may compare our trek to that of the early 49'ers only to a slight degree, for their weary overland trek was called a "Trial by fire." However, just as the trip changed and strengthened the early pioneers, so did the elementary course, with the practice teaching, build character and strengthen beliefs and convictions.



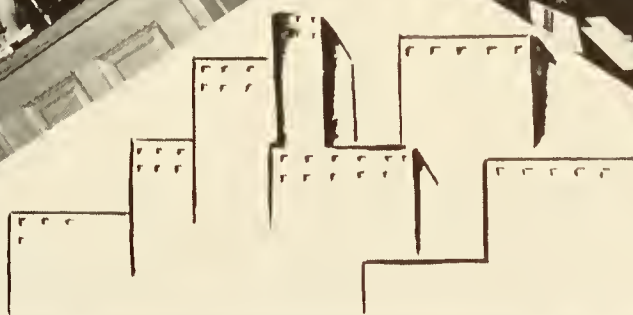
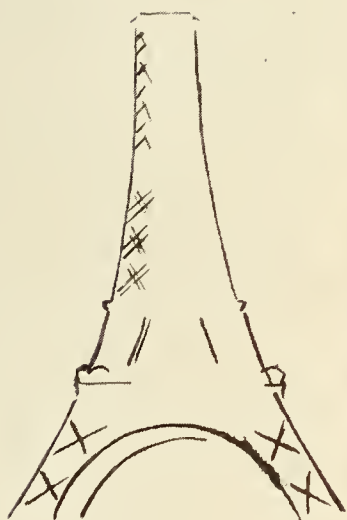
Elementary Course

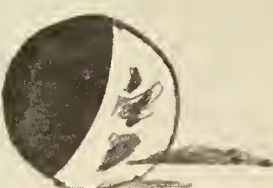
The Elementary Course prepares students to become teachers of young children. The first two years are spent in pursuit of the basic liberal arts program, wherein the student has the opportunity to gain a cultural background. The next two years are devoted to preparation for teaching; one of the most important phases of this part of the curriculum is the actual experience of working with children in the training schools.

The teaching profession requires a period of initial training under supervision. This apprenticeship is accomplished during the junior and senior years when students are assigned to the elementary training schools to observe

and teach. During this time we put into actual practice the techniques we have learned in the professional courses at college. Of particular help are courses in social studies, language arts, visual aids, and science methods. Following the training period, the remedial reading course gives each student the opportunity to work with an individual child, helping the beginning teacher to understand more thoroughly the learning patterns of children.

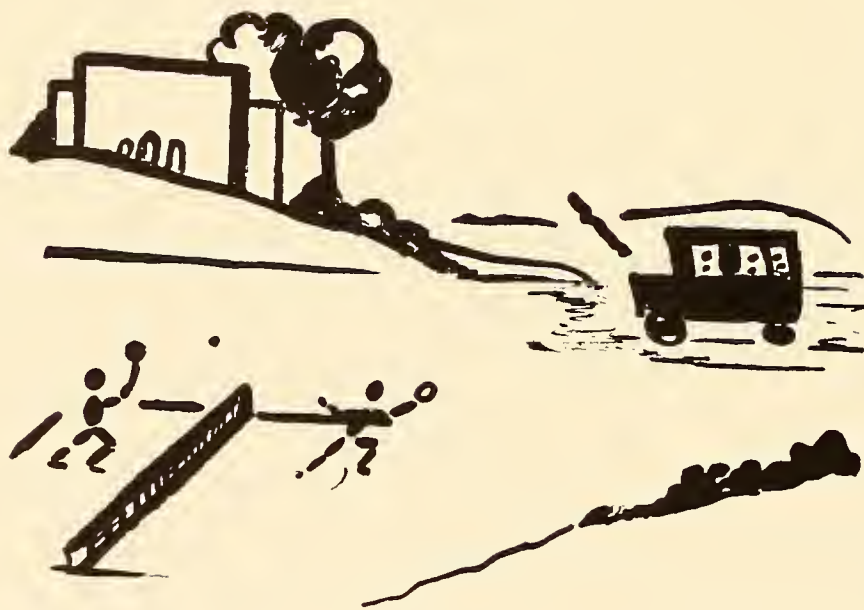
Having completed this intensive program we are ready to launch out on our own to make contributions worthy of our school and the profession of service to all mankind...teaching.







FEATURES



ON THE TRAIL

At the completion of the long cross-country journey, the pioneers of 1849 remembered the highlights of their mad rush across the plains. Even though the minor events were forgotten, they reflected upon the difficult episodes, the humorous occurrences, and the changing attitudes which the trip afforded. Each man was put to the test in surmounting the difficulties of fording innumerable streams with dangerous currents, in maintaining sufficient health to continue the march, in finding enough food and pure water for the cattle, and in keeping up the spirits of the tired adventurers. However, there were humorous instances to balance the lot of the traveler. One enterprising craftsman, for a price, would carve one's name on a high ledge in plain view, and as quickly as the party passed out of sight he would chip it off and offer the same service in the exact same spot to another trusting soul. Many songs with variations and humorously fitting lyrics were sung around the campfires in the evening and often used expediently to raise the morale of the weary travelers. The occurrences of the trip, sad or funny or serious, had a deep and direct effect on the travelers, and these recollections lived long in their minds.

At the completion of our journey through college, we naturally have a store of memories. The situations in which we found ourselves were often amusing, sometimes difficult, and extremely varied. These years in college have had a deep and direct effect on us; we will not forget soon the highlights of a treasured journey of our lives.

CLASS

Words and Music by Ruth S. Innes

Moderato

To Thee our

col - lege, we joy - ful - ly sing Thy praise. The years with you passed by as

days. And with your gui - dance we sought and found ma - ny ways. In gain - ing

con - fi - dence. Friendships were made and held firm, Through our par - ties and

The musical score is written for a voice and piano. The key signature has one sharp (F#), and the time signature is 3/4. The tempo is marked 'Moderato'. The score is divided into four systems. The first system shows the beginning of the piece with a vocal line and piano accompaniment. The second system contains the lyrics 'col - lege, we joy - ful - ly sing Thy praise. The years with you passed by as'. The third system contains the lyrics 'days. And with your gui - dance we sought and found ma - ny ways. In gain - ing'. The fourth system contains the lyrics 'con - fi - dence. Friendships were made and held firm, Through our par - ties and'. The piano accompaniment consists of chords and moving lines in both hands.

SONG

dan-ces, We all had a share, in each new af-fair. Fond recol-lections of these, we shall

al-ways re-mem-ber, while striv-ing to-ward suc-cess. We'll fondly bid fare-well to

Fine *MAESTOSO*

thee, and hold you in our memo-ry The fu-ture years will strengthen our

bonds with you thru precepts e-ver con-stant and true. To Thee our

D.S. Al Fine

Milestones of the Class of 1949

INITIATION—A time for wearing men's pajamas, nightgaps and curlers, singing "Lullaby and Good Night," (remember how we changed the words). Carrying our books in pillowcases—off to a good start!

BIG SISTERS—Upperclassmen with whom we spent many happy hours and became close friends—after Initiation.

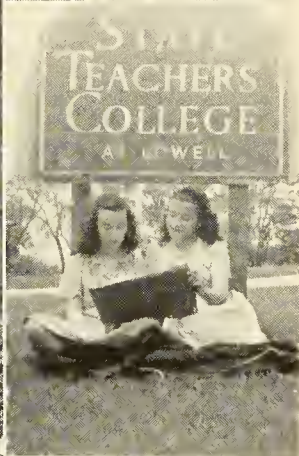
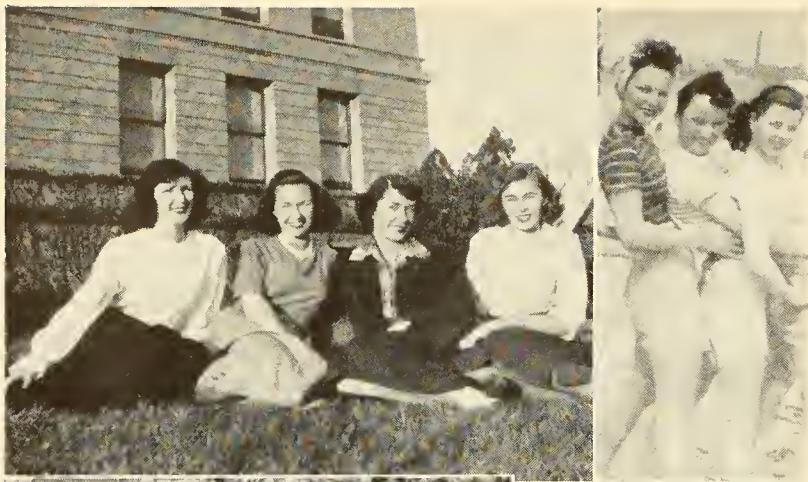
BIOLOGY—The periods when we searched in vain for that elusive "Amoeba!" Tried to dissect an earthworm and enjoyed the antics of our two classmates when they released the turtle in the Assembly Hall.

FIELD TRIP—"Henry V," the Harvard Library, some of us going to that "certain show," getting in the wrong door at the Blue Hills—and ...remember the pilots at Logan airport?

ADVISOR—Miss O'Rourke—"our pretty little redhead," who guided us throughout our journey with friendship and understanding.

TRANSPORTATION—The Lawrence bus, how the drivers loved our singing—"The Green Hornet" not a radio detective, but a bright green car—guaranteed to hold at least 17 people!

RUSSELLS—Where some of the girls came "down from the top"; ate everything on the menu—(with 32 chews), slept in beds full of cracker crumbs and were "the" class.



CUPID—The fellow who reigned at our Valentine formal, remember the lacy decorations and that special box of confetti under the center wheel?

NATIONALS—Exams during our Sophomore year. The special pencils, “make a large black mark,” now let’s see was Grendel in “Beowulf”—or—?

HAMPTON—That Beach!! Where we— “paid our seven dollars,” slept four in a bed and sometimes pushed each other out (remember?); had to burn the curtains for firewood, we made and unmade **that** bed, and “that to you!” was our password.

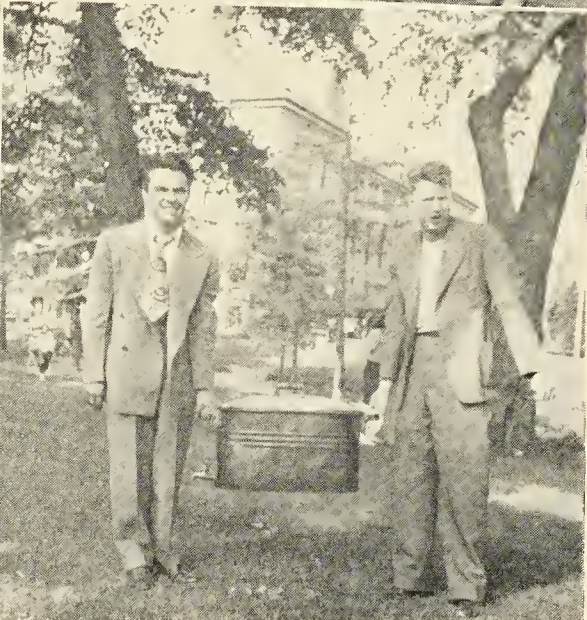
AMATEUR ANTICS—The first year it was held and we won! Remember the “six little tailors” and the snake charmer—not to mention the strong man, Hawaiian dancers and Chiquita, the Banana. Of course, we are trying to forget the “Trip to Hollywood,” and that “fallen” angel, but we are proud of the “Spirit of ’49” and again winning the Oscar. We certainly were happy!

CLASS DAY—Lobster rolls and hot dogs—ice cream and watermelon—how we did eat! Our farewell to our big sisters, we would certainly miss them. Then Step Singing, we were the “Sophomores, mighty Sophomores”—and “Tumba-d” our way to victory and winning of the banner.

LITTLE SISTERS—A wonderful group of girls who are peppy and full of enthusiasm, we, as Juniors, were fortunate to be able to adopt them and tried not to be too hard on them during Initiation.

PROM—Longwood Towers—icy streets—turkey dinner—those pictures!—the “missing” boy friends—all the new gowns—how can we ever forget our Junior Prom?





PARTIES—Duffy's Tavern—remember Finnegan? The war-whooping Indians and their big Chief—Santa Claus and his helpers, those penny sales where we made all the money and sold everything and anything, and of course the fried clams and fried ehicken...who did eat the most... Section V or Seetion VI?

METHODS—The Courses in which we learned how to teach ehildren properly, remember "units," "individual differenees,"—terms that came to mean a great deal as we studied and progressed.

PRACTICE SCHOOL—Fifteen weeks when we actually taught for the first time, and did so under the competent supervision of the training-school faulty. To them we owe a debt of gratitude for the help and encouragement they gave us.

RINGS—The symbol of our eollege. Gold and Blue. "Which ring do you like?" Measuring our fingers and wondering how soon our treasured rings would arrive.

INVESTITURE—When we suddenly realized that our eollege days were drawing to a elose. "On which side should the tassel be"... "keep in step"—"To thee our college"...

DRACUT—The high school where we musie majors trained during the Senior year. Remember running for the bus, hoping for a ride, and wondering just who was to teach for today!!

INTERVIEWS—What is the differenee between a project and a unit?—Why do **you** want to beecome a teacher? Question and answer sessions with superintendents and supervisors who were interested in us as prospective elementary teachers.

Wonderful, friendly people who made each interview very interesting. "What did he say?", "It's my turn now."

ASSEMBLY—Where we met each day for a brief service, made our announcements, heard of program changes and sometimes entertained—remember "Spike" Rierdan and her human band, and our theme song, "Buy a Yearbook, to Feel Your Level Best!"

CHORUS—Coming together once a week to sing and enjoy ourselves—"Boomer-a-la-la-," "The Lord Is Great," "Bow-wow-wow, I Lost My Little Doggie."

CUT—Something we never did—(well hardly ever). During which time our password was—"Let's go to Dunfey's," and all would say "I'll be in the smoker."

OFFICE—Where two lovely people are always patient with us, even when we forget to pay our tuition fees on time, and **never** seemed to have a bus ticket.

SENIOR PROM—"Where shall we hold it?" "Are you getting a new gown? Let's have favors." A long looked forward to event, our last L.T.C. formal, how we enjoyed them all, and especially this one, our last get-together as Seniors.

COMMENCEMENT—The end of our college days. As we received our diplomas we were both happy and sad; happy because we had successfully completed four years at Lowell, and sad because we were leaving our beloved college and the many friends we had made here. "We fondly bid farewell to thee—and hold you in our memory—"





Little Sisters

Since the day you entered college and our lives, Little Sisters and Brothers, you have occupied a special place in our hearts. You have filled it with gaiety and the spirit that is essentially yours.

Our junior and senior years are filled with memories of you, which we shall always remember, parties, dances, sports. All are invariably connected in some way with you. And though we leave Lowell Teachers College, our many friends in this class will remain forever with us.

Faculty Directory

Herman H. Brase, 58 Holbrook Ave., Lowell
 James Dugan, 32 Blake St., Cambridge
 Charles O. Dalrymple, 34 Richmond Ave., Worcester
 Marie M. Gearan, 255 Summer St., Gardner
 Marguerite L. Gourville, 22 Lexington St., Everett
 Demeritte A. Hiscoe, 102 Beacon St., Lowell
 Christine Kane, 3 Parkview Ave., Lowell
 Edward T. Knowles, 46 Prospect St., Weymouth
 Irene K. MacDonald, 115 St. Stephens St., Boston
 Elizabeth A. Neilson, 110 Sharon St., Medford
 Mary A. O'Rourke, 290 Huron Ave., Cambridge
 Alfred Sumner, Gilmanton, N. H.
 Cyrus D. Thompson, 72 Hanseom Ave., Reading
 Arthur Tiffany, 118 Marshal Road, Lowell
 Mabel E. Turner, Box 230, Antrim, N. H.
 Mabel Wilson, 9 Benton St., Stoneham

TRAINING SCHOOL TEACHERS

Alma Ward, 8 Fern St., Chelmsford
 Georgianna Keith, 128 Myrtle St., Lowell
 Bernice McCann, 90 Beech St., Lowell
 Catherine O'Connor, 132 Belrose Ave., Lowell
 Henry J. McGowan, 18 Lura St., Lowell
 Martin Connors, 90 Wentworth Ave., Lowell
 Elizabeth Coffey, 183 Walker St., Lowell
 Essie E. Roche, 1835 Middlesex St., Lowell
 Frances Moriarty, 63 Convent Ave., Malden
 Charlotte Lowe, 160 Dartmouth St., Lowell
 Emma Graham, 150 South Walker St., Lowell
 Mary C. Hayes, 18 Upham St., Lowell
 Vivian Burns, High St., Lowell

DRACUT HIGH SCHOOL

Isobel Gregory, 664 Mammoth Rd., Dracut

SUPERVISOR OF MUSIC

Mary Wallace, 160 Dartmouth St., Lowell

OFFICE

Kathleen Byrt, 70 Canton St., Lowell
 Beatrice Meagher, 24 Canton St., Lowell

CUSTODIANS

Dennis Callahan, 17 Ellis Ave., Lowell
 John Clement, 20 Mt. Grove St., Lowell
 Frederick Courtemarche, 31 Clare St., Lowell
 Andrew Doyle, 231 Foster St., Lowell





Army and Navy



The air is filled with excitement when an Army-Navy day is in the offing. Since everyone at Lowell Teachers College is a member of either the Army or the Navy team, spirits run high among spectators as well as the players. The entire student body is busy attending rallies and skits, and helping with decorations.

Every sport has an Army-Navy play-off at the end of the season, the victors receive points which are accumulated throughout the year. A gold loving cup serves as an incentive to spur the teams on to greater efforts. When the Athletic Association holds its annual banquet during the month of May the cup is awarded to either the Army General or the Navy Admiral by President Dugan.



"THE YEARS WITH YOU
PASSED BY AS DAYS..."

Behold! The Seniors

ELEMENTARY STUDENTS

Mildred Adams
288 East Merrimack St., Lowell
Mary Louise Brogan
70 Havilah St., Lowell
Mary Shirley Corby
118 Mt. Pleasant St., Lowell
Elizabeth Barbara Conway
2 Letchworth Ave., North Billerica
Helen Marie Cremen
35 Powder House Rd., Medford
Ann Marie Daley
355 Stevens St., Lowell
Virginia Mae Grady
172 Shaw St., Lowell

Jane Gross
North St., Tewksbury
Ruth Terese Hayes
2 Arlington St., Cambridge
Lena Leiter
Salem St., Wilmington
Valerie Frances Mauss
707 Bridge St., Lowell
Marion Rita Mello
32 Boylston Ave., Lowell
Jacqueline Alice Nickles
17 E St., Lowell
Jeanne Marie Noyes
115 Sprague St., North Billerica
Claire O'Leary
28 Auburn St., Methuen

Patricia Castles Paquin
668 Lowell St., Lawrence
Jean Natalie Rierdan
49 High St., Woburn
Mary Gloria Robitaille
147 North Rd., Bedford
Dorothy Marie Sealora
14 Osgood St., Lawrence
Mary Alice Slattery
58 South Loring St., Lowell
Anna Louise Valleria
104 Greenmont Ave., Dracut
Ethel Vlahakis
403 Beacon St., Lowell
Miriam Therese Wholey
1092 Mammoth Rd., Dracut

MUSIC STUDENTS

Patricia Ann Elliman
51 Camden St., Dracut
Barbara Knox Hill
10 Chapman Ave., Andover

Ruth Shirley Innes
Haggetts Pond Rd., Andover
Mary Elizabeth Keenan
46 Bancroft Ave., Milford
Florence Savas
1190 Middlesex St., Lowell

James Peter Savas
1190 Middlesex St., Lowell
Joyce Mildred Webster
353 Milk St., Blackstone

SPECIAL STUDENTS

Louise A. Green
123 Third St., Lowell
Elizabeth O'Rourke
1088 Essex St., Lawrence

Ida Squatrito
16 Fair Oaks Ave., Methuen
Louise Stedman
8 Belton St., Arlington

Meet the Juniors

ELEMENTARY STUDENTS

Jacqueline Bernardin
635 Haverhill St., Lawrence
Shirley Burne
Boston Rd., Westford
Lorraine D. Carroll
46 Agawam St., Lowell
Joan Condon
119 Emerald St., Medford
Patricia Anne Clemens
8 Upland Rd., Medford
Helen Costello
110 Montvale Rd., Woburn
Eleanor Duggan
34 Denton St., Lowell
Alice Dunn
420 High St., Lowell

Barbara Elaine Farrar
25 Bond St., Groveland
Eleanor T. Finnegan
54 Corbett St., Lowell
Barbara Gilmore
101 Vernon St., Lowell
Marjorie Hart
153 Foster St., Lawrence
Barbara Hayes
7 Warren St., Lawrence
Marjorie Keljook
50 Monmouth St., Lawrence
Frances J. Lambert
50 North St., Lowell
Ellen T. Madden
20 Greenfield St., Lowell
Effie S. Mavraides
651 Varnum Ave., Lowell

Helen Mullen
50 Second Ave., Lowell
Marie E. Norton
48 Birch St., Lawrence
Patricia A. O'Loughlin
136 Grove St., Lowell
Jean W. Roessler
123 Salem St., Woburn
Ann B. Rutledge
R.F.D. No. 1, Andover St., Lowell
Elizabeth Sherlock
Chandler St., Tewksbury
Marjorie A. Stevens
30 Magnolia St., Lawrence
Jane Tordoff
113 Oakland Ave., Methuen

MUSIC STUDENTS

Lorraine Belanger
8 Prince St., Salem
Joan Brunelle
595 Westford St., Lowell
Patricia Chandler
14 Ellensburg St., Lowell
June Douglas
520 Fletcher St., Lowell

Joan Dukeshire
68 Springdale Ave., Saugus
Shirley Dunne
614 Main St., West Newbury
Aurilla Gilman
Henderson Rd., Williamstown
Pauline Hall
11 Cleveland St., Malden

Robert Lacey
49 Avon St., Lawrence
Marcia Lovering
4 Orchard Terr., Arlington
Judith Neily
Stoneybrook Rd., Marblehead
Angela Orlando
65 Ayer St., Methuen

Elwood Poore
219 Main St., West Newbury
Santo Sciaba
61 Codman Hill Ave., Dorchester

Louis Tata
211 Sixth St., Leominster
Alphonse Tatarunis
47 Exchange St., Lawrence

Ruth Webster
225 Foster St., Lowell
Lois Winter
Shawsheen St., Tewksbury

SPECIAL STUDENT

Esther Johnson
Marsh Hill Rd., Dracut

Sophomores Here!

ELEMENTARY STUDENTS

Barbara Broe
Livingston St., Tewksbury
Virginia Broe
Livingston St., Tewksbury
Claire Burke
8 Daniels St., Lexington
Mary J. Burns
15 Centre St., Lowell
Marilyn Carlen
665 Nashua Rd., Dracut
Virginia Copley
73 Osgood Ave., Dracut
Wallace Cronier
306 Lowell St., Lexington
Ruth B. Cullen
105 Hillside Rd., Watertown
Evelyn Desmarais
Highland Ave., North Chelmsford
Margaret Dever
7 Wolcott Rd., Woburn
Patricia Donoghue
499 High St., Lowell
Dorothy Donovan
115 Bennington St., Lawrence
Clare Fallon
146 Hillside Rd., Watertown

Dorothea Gulezian
40 Tenney St., Lawrence
Carolyn Hopkins
"Mountjoy" R.D. 1, Lowell
Marilyn Johnston
278 Gateson St., Lowell
Elizabeth Koutras
40 Waugh St., Lowell
Toula Laganas
118 Sanders Ave., Lowell
Mary T. Lally
68 Fayerweather St., Cambridge
Constance Langille
16 Mystic St., Methuen
Linda Marinell
30 Groton Rd., North Chelmsford
Alice Martel
19 Durant St., Lowell
Mary Martin
165 Andover St., Lowell
Marjorie Mason
36 18th St., Lowell
Elizabeth McAvinue
339 Mammoth Rd., Lowell
Katherine McCarthy
325 Rogers St., Lowell
Mary F. McCarthy
270 Jackson St., Lawrence

Barbara McElhiney
23 Lawrence St., Woburn
Ruth Merrill
15 Maple Ave., Chelmsford
Helen Michalides
3 Marion St., Lowell
Margaret Murphy
40 Williams St., Methuen
Nancy Noble
Lake St., Wilmington
Hildreth Palmer
67 Parkview Ave., Lowell
Theresa Regan
351 Lawrence St., Lawrence
Virginia Ryan
82 Osgood St., Lawrence
Katherine Salenis
38 Adrian St., Somerville
Bernice Scott
23 Spruce St., Methuen
Nancy Sweet
12 Highland Ave., North Chelmsford
Barbara Walsh
Chestnut St., Woburn
Catherine Winn
142 Oakland Ave., Methuen

MUSIC STUDENTS

Emmie Buckley
112 Prospect St., Weymouth
Jacqueline Curran
56 Wiley St., Malden
Louis German
46 Bateman St., Haverhill
Frances Gillen
25 Raymond St., Medford

Dorice Holland
73 South Kimball St., Bradford
Mary W. Lyons
136 Pleasant St., Woburn
Janet McCarthy
50 Rindge Ave., North Chelmsford
Frances McDonald
50 Baker Ave., Quincy
Jean McHugh
134 Pine Hill Rd., Chelmsford

Priscilla Ostrander
57 Harding St., Pittsfield
Phyllis Sanville
67 Lawrence Blvd., Bradford
Norma Stella
18 South Williams St., Bradford
Eugene Winter
Shawsheen St., Tewksbury

Find the Freshmen

ELEMENTARY STUDENTS

Louis Amarn
94 Everett St., East Boston
Theresa Andrews
225 Tremont St., Somerville

Diana Barsorian
399 Walker St., Lowell
Caroline Beauregard
1 Lexington St., Billerica

James Burke
91 West St., Lowell
Patricia Burne
Boston Rd., Westford

Janet Casey
152 Washington St., Medford
Joan Casey
30 Carolyn St., Lowell
Marie Collins
180 Fairmount St., Lowell
Patricia Collins
44 Loring St., Lawrence
Maureen Conlon
262 Adams St., Lowell
Barbara Connors
10 Poole St., Woburn
Irene Cross
Middlesex Rd., Tyngsboro
Patricia Cronin
12 West Baltimore, Lynn
Rita Crowley
51 Dona Street, Lawrence
Barbara Davis
School St., South Tewksbury
Mary D'Avilla
150 Ashcroft Rd., Medford
Judith Delaney
69 Norcross St., Lowell
Pauline Ganley
72 Maple Ave., North Andover
Barbara Gillespie
196 Middlesex St., North Andover
Elizabeth Gleason
19 Lawton St., Lowell
Mary German
40 Emerson St., Medford
Mary Hennessey
15 Logan St., Lawrence
Frances Hawbolt
1 Barton St., Boston

Elaine Horgan
54 South Whipple St., Lowell
Robert Horgan
34 Reynolds Ave., Chelsea
Lorraine Hurley
107 Mount Vernon St., Winchester
Anita Kasparian
1 Sutherland Terr., Arlington
Kathleen Kearney
505 Wilder St., Lowell
Joan Kelly
59 Lexington St., Everett
Jean Kilmartin
Boston Rd., Pinehurst
Avra Kevghas
57 Clare St., Lowell
Eleanor Klatka
17 Gage Ave., Lowell
Katherine Kosartes
1036 Middlesex St., Lowell
Barbara Labadini
42 Hume Ave., Medford
Gloria Laferriere
354 East Merrimack St., Lowell
Salvatore Lipomi
Rosemary Rd., Tewksbury
William Mahoney
121 Dunstable Rd., North Chelmsford
Christine Malloy
261 Upland Rd., Cambridge
Kathleen Mangan
100 West St., Lowell
Joan McGlinchey
13 Elm St., Lowell

Madeline McLaughlin
37 Osborne Rd., West Medford
Mary Mooney
42 Harrison Ave., Woburn
Eleanor Munn
1107 Middlesex St., Lowell
Joan Murphy
24 Holbrook Ave., Lowell
Claire O'Neill
18 Ellis Ave., Medford
William Pagonis
622 Textile Ave., Dracut
Joyce Polland
10 Allmont St., Methuen
Janet Priestley
215 Princeton Blvd., Lowell
Patricia Queenan
34 Livingston Ave., Lowell
Martha Quinn
102 Gorham St., East Chelmsford
Charlotte Raymond
25 Vermont Ave., Dracut
Doris Salvas
41 Gardner Ave., Lowell
Joseph Santangelo
174 Mountain Ave., Revere
Anne Shelvey
517 High St., Lowell
Ann Sinbaldi
10 Birch St., Lawrence
Janet Smith
7 Valley Park St., West Medford
Jane White
18 Livermore St., Lowell

MUSIC STUDENTS

Mary Beakey
193 Appleton St., Lowell
Charles Brinkman
100 Walnut St., Holyoke
Mary Burke
55 Chapman St., Dracut
Ruth Coleman
360 Thacher St., Milton
Marlene Dietal
59 Branch St., Clinton
Joseph Esile
64 Magnolia Ave., Andover
Thelma Hixon
146 Nelson St., West Springfield
Barbara Klobel
Pleasant Valley, Amesbury

Ronald Klonel
21 Adams St., North Chelmsford
Barbara Knight
Dunstable Rd., Tyngsboro
George Membrino
140 Heywood St., Fitchburg
Paul Messier
296 Chestnut St., Holyoke
Phyllis Morse
Country Rd., East Freetown
Irene Rocha
30 Thompson St., Fall River
Gerald Richard
201 Park St., Holyoke
Vito Selvaggio
14 Freeman St., Haverhill
Judith Shapiro
87 Wolcott St., Malden

Raymond Skrodis
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24 Water St., North Andover
Mildred Wright
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John Penny
Fisk St., Tewksbury

Epilogue

When the hardy pioneers had reached their destination
Their ambition was not quite fulfilled;
They had yet to enter "the diggings," to separate gold from silt
No halt to their work when first gold was found;
Onward they moved to new and promising locations.
They left opened gold fields, but more—a spirit to inspire a nation!

In one hundred years how life has changed!
Our four-year journey has brought us a long way,
But the future will be the test of our striving.
As teachers we have a great cause to fulfill—
To mold and guide young minds to sift the true from the false.
Tomorrow's world will reflect the spirit of children whom we teach!

May the courage and the faith of the early pioneers help us
To inspire vigorous ideals to carry on our heritage!



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